

ENGLISH

From Cover to Canvas-Turn pages into pictures, scenes into stories. Book-Based Activity

Instructions:

Read the book allotted to your section from the list below:

- VIII A The Aunt Who Wouldn't Die Shirshendu Mukhopadhyay
- VIII B The Girl Who Chose Devdutt Pattanaik
- VIII C The Wild Robot Peter Brown
- VIII D The Hound of the Baskervilles A. C. Doyle
- VIII E Treasure Island R. L. Stevenson
- VIII F Number the Stars Lois Lowry
- VIII G The Boys Who Fought Devdutt Pattanaik

After journeying through your book, let your creativity take the lead! Pick the

following exciting activity to bring the story to life!



1.Animate a Scene

- Pick your favourite scene from the book.
- Create a 1–2 minute animated video using Canva, Powtoon, or Storyboard That.
- Add dialogues, captions, and voiceovers to show language skills.

Submission Guidelines:

- All work must be original and neatly presented.
- Submit digitally through Google Classroom (as per teacher's instructions).
- Last date of submission: 1st July 2025

Assessment Rubrics:

- Creativity & Originality
- Understanding of the Text
- Language and Communication
- Technical Presentation & Effort

Grammar and writing skills Assignment

Tenses -

<u>Objective:</u>To practice using past, present, and future tenses accurately in writing. Instructions:

Write three short diary entries (A4 size sheets) based on the following prompts. Use at least 60–80 words per entry and make sure each one uses the correct tense.

 Yesterday – (Use Past Tense) Describe something you did, saw, or experienced yesterday. Example start: "Yesterday was an exciting day. I went to..."

 Today – (Use Present Tense) Share your current thoughts, feelings, or activities for today.

Example start: "Today I am feeling a little tired, but I am also..."

• Tomorrow – (Use Future Tense) Talk about your plans, hopes, or expectations for tomorrow.

Example start: "Tomorrow, I will attend a science exhibition, and I hope to..."

HINDI

लोककथा या दादी-नानी की कहानी का संकलन और प्रस्तुति

· अपने परिवार या समुदाय से एक पुरानी लोककथा या दादी-नानी की प्रिय कहानी एकत्र करें। कहानी का सारांश अपने शब्दों में लिखें (200 से 250 शब्द)। यह बताएं कि इस कहानी से क्या नैतिक शिक्षा मिलती है। कहानी का एक चित्र या कॉमिक स्ट्रिप बनाएँ।

"हिंदी और मेरी दिनचर्या" — लघु शोध प्रोजेक्ट

• छुट्टियों के दौरान एक सप्ताह तक प्रतिदिन अपनी दिनचर्या हिन्दी में लिखें (कम से कम 7 दिन)। यह विश्लेषण करें कि हिंदी भाषा का उपयोग आप दिनभर में कहाँ-कहाँ करते हैं — घर में, बाज़ार में, टीवी या मोबाइल में, आदि। इस अनुभव पर 100 शब्दों में निष्कर्ष लिखें कि हिन्दी का आपके जीवन का कितना महत्त्वपूर्ण स्थान है।

"यदि मैं प्रकृति होता..." – काल्पनिक लेखन

· "यदि मैं एक पेड़ / नदी / पक्षी / बादल होता तो..." विषय पर काल्पनिक रचना करें। इसमें पर्यावरण संरक्षण का संदेश शामिल हो। चित्रों और रंगों से सजाएँ।

सभी कार्यों को एक प्रोजेक्ट फोल्डर या फाइल में संकलित करें। मौलिकता का विशेष ध्यान रखें।

रूब्रिक: विषय वस्तु- 3

भाषा और प्रस्तुति - 2

SANSKRIT

अद्य भारतं "डिजीभारतं – उन्नतभारतं" इत्यत्र गतवान्। भविष्ये२०५० तमे वर्षे सम्पूर्णं भारतं स्मार्ट् राष्ट्रं भविष्यति।सर्वकारस्ययोजनाया: लाभान् वर्णयत। शिक्षा, स्वास्थ्य, बैंकिंग, ग्रामविकासः, व्यापारः — डिजिटलप्रौद्योगिक्याः उपयोगः कथं जातः इति

विषये सूचनासंग्रहं कुर्वन्तु।

संकेत-

- शिक्षायाम् ऑनलाइन शिक्षणम्, ई-पाठशालाः च आरब्धाः।
- स्वास्थ्ये टेलीमेडिसिन, ई-हॉस्पिटल्स इत्यादिना सेवा दत्ता।
- बैंकिंगे डिजिटलेन बैंकिंग, यूपीआई इत्यादयः प्रवृत्ताः।
- ग्रामविकासे इंटरनेटद्वारा सरकारी योजनानां सूचना ग्रामेषुउपलब्धा।
- व्यापारे ई-कॉमर्स, डिजिटलेन भुगतानपद्धतिः च उन्नतिः।
- 2.श्रीमद्भगवद्गीताया: "ज्ञान-विज्ञानयोगयो: विषयाधारित 10 श्लोकान् भावार्थ-सहितं लिखत।

विषयवस्तु -1

प्रस्तुतिकरण -2

भाषाश्द्धता -2

PUNJABI

1.ਦਸਤਾਵੇਜ਼ੀ ਸਮੀਖਿਆ ਜਾਂ ਵੀਡੀਓ ਪ੍ਰਤੀਬਿੰਬ

ਕਾਰਜ:

ਮਹਾਤਮਾ ਗਾਂਧੀ 'ਤੇ ਕੋਈ ਵੀ ਦਸਤਾਵੇਜ਼ੀ, ਛੋਟੀ ਫਿਲਮ, ਜਾਂ ਐਨੀਮੇਟਡ ਕਲਿੱਪ ਦੇਖੋ (ਜਿਵੇਂ ਕਿ ਗਾਂਧੀ ਜਾਂ ਬਾਪੂ 'ਤੇ ਬੱਚਿਆਂ ਦੇ ਵੀਡੀਓ ਦੇਖੋ ਅਤੇ ਆਪਣੇ ਸ਼ਬਦਾਂ ਵਿਚ ਬਿਆਨ ਕਰੋ।

ਫਿਰ ਆਪਣੇ ਸ਼ਬਦਾਂ ਵਿੱਚ 7-8 ਪੰਨੇ ਦੀ ਸਮੀਖਿਆ ਜਾਂ ਪ੍ਰਤੀਬਿੰਬ ਲਿਖੋ:

- ਤੁਸੀਂ ਕੀ ਸਿੱਖਿਆ?
- ਤੁਹਾਨੂੰ ਕਿਸ ਚੀਜ਼ ਨੇ ਪ੍ਰੇਰਿਤ ਕੀਤਾ?
- ਤਹਾਡਾ ਮਨਪਸੰਦ ਦ੍ਰਿਸ਼ ਜਾਂ ਸਨੇਹਾ |
- 2) ਹਰ ਰੋਜ਼ ਕਿਸੇ ਵੀ ਪੰਜਾਬੀ ਅਖ਼ਬਾਰ ਜਾਂ ਰਸਾਲੇ ਵਿੱਚੋਂ ਇੱਕ ਪੰਨਾ ਪੜ੍ਹੋ ਅਤੇ ਉਸ ਵਿੱਚੋਂ ਕੋਈ 2 ਮੁੱਖ ਖ਼ਬਰ 10 ਦਿਨ ਤੱਕ ਲਿਖੋ |

ਨੋਟ : ਦਿੱਤਾ ਗਿਆ ਕੰਮ ਪ੍ਰਸ਼ਨ-1 A4 size ਵਿੱਚ ਕਰੋ ਅਤੇ ਪ੍ਰਸ਼ਨ-2 ਆਪਣੀ ਪਾਠ ਪੁਸਤਿਕਾ ਵਿੱਚ ਕਰੋ |

- ❖ ਜਿਨ੍ਹਾਂ ਬੱਚਿਆਂ ਦੀ ਪੰਜਾਬੀ ਲਿਖਾਈ ਚੰਗੀ ਨਹੀਂ ਜਾਂ ਸ਼ਬਦ ਜੋੜ ਦੀਆਂ ਗ਼ਲਤੀਆਂ ਹੁੰਦੀਆਂ ਹਨ , ਉਹ ਆਪਣੀ ਪੰਜਾਬੀ ਸੁਧਾਰਨ ਲਈ ਵਿਸ਼ੇਸ਼ ਯਤਨ ਕਰਨ ∣
- ❖ ਮਲਾਂਕਣ ਮਾਪਦੰਡ
- ❖ ਸਮੱਗਰੀ- 2
- ❖ ਵਿਸ਼ਾ ਵਸਤੁ-1

- ❖ ਪ੍ਰਸਤੁਤੀਕਰਨ-1
- ❖ ਵਰਤਨੀ-1

URDU

:روجیکٹ کا عنوان

"ہندوستان کی پانچ معروف کلاسیکی گلوکارائیں اور ان کی ہندوستانی کلاسیکی موسیقی میں خدمات"

(اردو میں غضیل (اردو میں :

یه پروجیکٹ ہندوستان کی پانچ مشہور اور معتبر کلاسیکی گلوکاراؤں کی زندگی، فن، اور موسیقی کے میدان میں اُن کی نمایاں خدمات کو اجاگر کرتا ہے۔ ان گلوکاراؤں نے نه صرف ہندوستانی کلاسیکی موسیقی کو نئی بلندیوں تک :پہنچایا بلکه عالمی سطح پر بھی اس کی پہچان بنائی۔ اس پروجیکٹ میں درج ذیل نکات شامل ہوں گے

- ہر گلوکارہ کی تصویر •
- (ان کی مختصر سوانح حیات (بایوگرافی
- ان کی نمایاں کامیابیاں اور اعزازات
- ان کے پانچ مشہور ترین کلاسیکی گیتوں یا پرفارمنسز کی تفصیل

Project Title:

"Five Renowned Female Classical Singers of India and Their Contributions to Indian Classical Music"

Project Description:

This project highlights five distinguished female classical singers of India who have made significant contributions to the field of Indian classical music. The project includes their photographs, biographies, notable achievements, and details of five of their most celebrated performances. Each artist featured here should represent excellence, dedication, and the rich heritage of Indian classical music.

MATHEMATICS

<u>Title: Polygons and Quadrilaterals in the World Around Us</u>

Task:(To be done in group of 4 students)

- 1. Research & Explore (2–3 Pages)
- Find and describe real-life uses of polygons and quadrilaterals in architecture, design, nature, and engineering.
- Include labeled diagrams and short explanations showing how their geometric properties (like angle sum, symmetry, or side length) are useful.
- 2. Geometrical Reasoning (4-6 Pages)

- Choose any two types of quadrilaterals.
- Prove a geometric property of each (e.g., angle sum formula, opposite sides equal).
- Show all work neatly with proper diagrams and reasoning.

3. Creative Design Challenge (1-2 Pages)

- Design a floor tile pattern, mosaic, or wall art using:
- At least four different types of polygons
- Including two different quadrilaterals
- Label all polygons in your artwork and explain your design choice.

4. Reflection (1 Page)

- In 5–6 lines, write how this activity helped you understand the importance of polygons in everyday life.

Rubric for Assessment (Total: 10 Marks)

Criteria Marks

- Research depth & real-life examples- 3
- Mathematical accuracy in proofs- 2
- Creativity and use of diverse polygons- 2
- Presentation, labeling, and effort- 2
- Submission on time -1

SCIENCE

Activity: To study the effect of manure and fertilizers on the growth of a plant.

Take moong or gram seeds and germinate them. Select three equal sized seedlings. Take three empty glasses or similar vessels. Mark them A, B and C. To glass A add a little amount of soil mixed with a little cow dung manure. In glass B put the same amount of soil mixed with a little urea. Take the same amount of soil in glass C without adding anything . Now pour the same amount of water in each glass and plant the seedlings in them. Keep them in a safe place and water them daily. After 7 to 10 days observe their growth .

Record your observations on the following guidelines-

- Did plants in all the glasses grow at the same pace?
- Which glass showed better growth of plants?
- In which glass was the growth fastest?

Here's a simple table format you can use to assess plant growth with the given parameters:

Date Pla Number of Height Leaf Size Flowering nt Leaves (cm) Increase (cm²) Started (Yes/No)

[DD/MM/Y A

[DD/MM/Y Y]	В
[DD/MM/Y Y]	C
[Next Date]	A
[Next Date]	В
[Next Date]	C

Result/Conclusion

• Fertilisers are chemicals which are rich in a particular nutrient. How are they different from manure?

Submission Guidelines:

- A. Perform the same activity at home, click pictures/make videos.
- B. Insert the video link Or picture taken in the word document along with Questions Answers
- D. Submit the Holiday Homework in Google classroom.

Project-Based Assessment Rubric:

Procedure: 1

Observation & Data Recording: 1

Analysis & Interpretation: 1
Scientific Understanding: 1
Presentation & Neatness: 1

SOCIAL SCIENCE

Make History come alive through Board Games' Designing Board Games'. Students will engage in an immersive and interactive activity for designing board games centred around historical events, figures, or periods. This hands-on approach will allow them to develop deeper into historical contexts, apply critical thinking skills, and express creativity while designing a game that brings history to life.

Rubrics:

Research-2

Content-2

Presentation - 1

ART

Practical work

Objective:-Practice & improve technique using different mediums and craft.

Complete the Original Painting & Craft on the following themes.

(Art file A3 size, sheet any medium-water ,poster colour,acrylic etc)

Topic:-

- 1. Dream World or If I Were A SuperHero
- 2. Best out of Waste (Kabaad se Jugaad)
- 3. Practice 5 free hand sketches with pencil or pen of Human Various Poses