



SALWAN

Salwan Public School
Rajendra Nagar

**HOLIDAY
HOMEWORK**



CLASS VII

**ACADEMIC SESSION
2026-27**



ENGLISH

Story Writing through Hand Puppets and AI

Theme: Puppet Storytelling for Sustainable Development Goals (SDGs)

Students will create hand puppets, write an original dialogue-based story, and present it through a short digital video using simple AI and digital tools.

Step 1: Create Hand Puppets

Make 2 hand puppets using materials easily available at home such as:

- Socks
- Paper bags
- Cardboard
- Felt/Fabric
- Buttons, wool, paper, etc.

Your puppets can represent:

- Animals
- Superheroes
- Historical characters
- Fantasy characters
- Nature elements

Step 2: Write an interesting story (include dialogues)

Create an original puppet show script on any ONE of the following SDGs:

- SDG 3: Good Health and Well-being
- SDG 4: Quality Education
- SDG 5: Gender Equality
- SDG 6: Clean Water and Sanitation
- SDG 13: Climate Action

- **SDG 15: Life on Land**

Script Writing Guidelines

Your script should include:

- **Title of the Story**
- **Names of Characters**
- **Dialogues for Each Character**
- **Problem or Conflict**
- **Solution**
- **Moral or Message**

Duration:

2–4 minutes

Step 3: Record a Puppet Show Video

Use your puppets to perform and record your dialogue-based story.

Video Requirements

- **Clear voice and expressions**
- **Proper lighting**
- **Creative background/music (optional)**
- **Add title and ending credits**

Step 4: Use AI & Digital Tools

Students must use:

- **One AI Tool**
- **One Digital Editing Tool**

AI Tools (Any One)

- **Canva AI – for posters/backgrounds**
- **Adobe Express AI – for titles/effects**

Digital Tools (Any One)

- **Canva**
- **CapCut**

- InShot
- KineMaster

Use These Tools To:

- Edit your video
- Add subtitles/music
- Create a digital poster
- Add sound effects or animations

Additional Activity (Optional)

Design a Movie Poster

Create a colourful digital or handmade poster for your puppet show including:

SANSKRIT

1. लट्, लृट्, लङ् लकाराणां प्रयोगेन वाक्यानि रचयन्तु।

- प्रत्येक लकारे 5 वाक्यानि लिखन्तु।
- शिक्षा (Education for all)
- समानता (Equality among all)

2. शिक्षा, समानता, परोपकार विषयेषु 2 श्लोके लिखन्तु

प्रत्येक श्लोकस्य —

एकं चित्रं निर्मातव्यम्

सरलसंस्कृतभाषया भावार्थः लिखनीयः

3. सप्तककाराधारित प्रश्ननिर्माणम्

सप्तककार (कः, का, किम्, कुत्र, कदा, कथम्, किमर्थम्) एतेषां प्रत्येकस्यशब्दस्य आधारेण द्वे-द्वे प्रश्नवाक्ये रचयतु।

MATHEMATICS

Responsible Consumption and Production

Project Title: "Save Energy, Save Future"

Theme "Energy Conserved is Life Preserved"

Electricity is an important part of our daily life. Through this project,

students will observe electricity usage at home, calculate energy consumption, represent data mathematically, and suggest ways to save energy.

Project Work

Observe and record the use of electrical appliances in your house for 10 days.

Tube Light- Ceiling Fan- Air Conditioner- Television
 Refrigerator- Washing Machine- Microwave- Computer/Laptop

Observation Table

Appliance	Power Used per Hour (Watts)	Hours Used in 1 Day	Power Consumed in 1 Day	Power Consumed in 10 Days
Tube Light	_____	_____	_____	_____
LED bulbs				
CFL bulbs				
Ceiling Fan	_____	_____	_____	_____
Cooler				
Air Conditioner	_____	_____	_____	_____
Washing Machine	_____	_____	_____	_____
Microwave	_____	_____	_____	_____
Other appliances				

Formula Used

Power Consumed = Number of Appliances × Hours Used × Power Rating

Example:

If 3 tube lights of 30 W are used for 4 hours:

Power consumed in one day = $3 \times 4 \times 30 = 360 \text{ W}$

Activities to Include

1. Calculate the total electricity consumed by your family in 10 days.
2. Represent the data using a colourful bar graph.
3. Find which appliance consumes maximum and minimum energy.
4. Write 5 measures to reduce electricity consumption.
5. Mention the advantages of saving energy.
6. Create a slogan/poster on 'Save Electricity, Save Earth'.

Instructions for Students

1. Prepare a neat handwritten project report of 6–8 pages.
2. Include a cover page with project title and student details.
3. Record observations neatly in tabular form.
4. Show all calculations clearly with formulas.
5. Draw a colourful bar graph with proper labels.
6. Add pictures, slogans, or drawings related to energy conservation.
7. Use eco-friendly and creative presentation ideas.

Assessment Rubrics: Data Collection, Calculations, Graph & Presentation, Awareness & Suggestions

हिन्दी

प्रश्न 1 : कौशल बोध +SDG 4 (Quality Education), SDG 10 (Reduced Inequality)

मित्र को पत्र

अपने मित्र को पत्र लिखिए जिसमें आप अपने द्वारा बनाए गए पपेट शो के बारे में बताएं।

पत्र में इन बातों का उल्लेख अवश्य करें –

- पपेट शो का विषय क्या था?
- आपने कौन-कौन से पात्र बनाए?
- यह गतिविधि करते समय आपको कैसा लगा?
- इससे आपने क्या सीख प्राप्त की?

प्रश्न 2 : “यादों का पिटारा” गतिविधि

अपनी छुट्टियों की किसी विशेष याद को चित्र, टिकट, पत्तियाँ, फोटो या छोटे नोट्स की सहायता से एक स्क्रेपबुक पेज में सजाइए।

उसके साथ 80–100 शब्दों में लिखिए कि वह याद आपके लिए खास क्यों है।

SCIENCE

SDG THEME: "Making Every Drop Count"

(Sustainable Development Goal 6 – Clean Water and Sanitation)

PART A – WATER AUDIT AT HOME

Activity: “Become a Water Detective!”

Objective

Observe and calculate how much water is used in your house daily and find ways to reduce wastage.

STEP 1 – Observe Water Usage

Record water usage for one full day.

Areas to Observe

Activity	Approx. Water Used	Number of Times	Total Water Used
Brushing Teeth	_____ litres	_____	_____
Bathing	_____ litres	_____	_____

Washing Utensils	_____ litres	_____	_____
Laundry	_____ litres	_____	_____
Drinking Water	_____ litres	_____	_____
Cleaning Floor	_____ litres	_____	_____
Watering Plants	_____ litres	_____	_____

(Students may estimate quantities with help from parents.)

STEP 2 – Identify Water Wastage

Write 5 Places Where Water is Wasted:

STEP 3 – Suggest Solutions

Write at least 5 ways your family can save water.

PART B – POSTER MAKING ACTIVITY

Topic: "Making Every Drop Count"

Instructions

Design an attractive and meaningful poster on A3/chart paper.

Your poster should include:

- **A catchy slogan**
- **Creative drawings/illustrations**
- **Messages about saving water**

SDG 6 logo/symbol (optional)

Colourful and neat presentation

SOCIAL SCIENCE

Topic: From Waste to Wonderful - My Mini Nursery (Aligned with Kaushal Bodh)

Task 1 Kitchen Compost

Students to make a Kitchen Compost. Add layers: Dry leaves/paper → fruit-veg peels → little soil. No cooked food, oil, or plastic. Sprinkle water lightly. Cover with cardboard. Keep in a balcony/shade. Hygiene rule: Wash hands with soap after handling compost. Mix it every 3 days with a stick

Task 2: Design Your Decorative Pot

Take an old plastic bottle, tin can, or kulhad. Clean it well. Decorate using paint, jute, waste cloth, or Warli art. Theme: "Green Earth".

Task 3: Grow Your Plant -

Fill your decorative pot. Plant seeds of -methi, dhaniya, tomato, or tulsi.

Daily habit tracker: Water it, keep in sunlight

Task 4: My Nursery Diary - 15 days (to be done in File)

1. Write your daily observations on A4 SHEETS IN A FILE

Record the tasks done daily, and the growth of your plant

Any specific Problems faced

Drawing- Before/after sketch of your plant

2. Why is compost called "black gold"? Write 4 lines.

3. Photo: Click a pic of you with your decorated pot + plant

Task 5: Reflection Activity - Kaushal Bodh Values

Answer in 5-6 lines:

1. What skill did you learn that helps at home?

2. How is composting connected to the cleanliness of our street/city?

3. Which nursery tools did you use? What safety precautions did you follow?

4. Challenges and solutions: What problem did you face while planting and propagating? How did you solve it

Rubrics

- Creativity and use of waste 2
- Functionality as Nursery Item 1
- Presentation and Reflection 2

FRENCH

"Moi et Mon Monde" (Me and My World)

- **Duration:** Exactly 2 minutes of continuous speaking.
- **Oral Delivery:** To encourage spontaneous speech, students must speak directly to the camera without the aid of scripts, papers, or digital screens.
- **Linguistic Level:** Strictly practiced in the Present Tense (Le Présent) using foundational vocabulary.

Thematic Tracks (Choice of One)

Students will select one of the following tracks for their video submission:

- **Track A: Mon Identité et Mon Entourage (My Identity and My Inner Circle):** A presentation combining *Présentez-vous* (Self-introduction), *Ma famille* (My family), and *Mon ami(e)* (My friend). Students may also describe the qualities of a specific person, a teacher, or a friend.
- **Track B: Ma Vie Pratique (Chef de Cuisine) (My Practical Life - Kitchen Chef):** Students demonstrate a simple cooking process (e.g., making a cup of coffee). They will use action verbs such as *Ajoute* (Add), *Mélange* (Stir/Mix), *Bout* (Boil), and *Verse* (Pour) to explain the steps logically.
- **Track C: Mon Pays et Ma Culture (My Country and My Culture):** A description of *L'Inde* (India), focusing on *Monuments*, *Festivals Indiens* (Indian Festivals), *Icônes* (Icons), or their specific *État* (State) and *Ville* (City).
- **Track D: Lieux et Personnes (Places and People):** A descriptive track where students discuss a specific *Personne* (Person) or *Lieu* (Place), linking their knowledge of *La France* (France) with their local Indian environment.