



SALWAN PUBLIC SCHOOL

Pt. Girdhari Lal Salwan Marg, Rajendra Nagar
New Delhi – 110060

CIRCULAR



Subject: Syllabus for Periodic Test I

Class VI

SPS/284 /2026-27

5.6.2026

Dear Parent

To make assessments more meaningful and non-threatening for students, the traditional 40-mark Periodic test will be replaced in this session with different forms of assessment across all subjects. The aim is to move away from purely marks-based, outcome-focused assessment to visible learning. Our focus will be on assessing the child not just on recall, but on their ability to process information and apply it meaningfully to real-world scenarios.

The syllabus for all subjects for the forthcoming periodic assessment to be held in July is being shared along with a brief overview of the assessment pattern for each subject. Detailed information regarding assessment dates and schedules will be shared through Planners of July.

During the summer vacation, students are advised to revise concepts regularly and engage in meaningful learning experiences related to their everyday lives. Parents can support their children by encouraging curiosity, discussion, observation, reading, and independent thinking. Such engagement will help strengthen conceptual understanding and prepare students for the upcoming assessments.

For any queries or clarification, please feel free to contact the subject teacher/class teacher/coordinator.

Regards

Priyanka Barara

Principal

SUBJECT	Syllabus and Assessment Details
ENGLISH	<p>Syllabus-A Bottle of Dew, The Raven & the Fox, The Unlikely Best Friends, Diary Entry, Paragraph Writing</p> <p>Assessment Details:</p> <ul style="list-style-type: none"> • Dictation • Open-textbook tests/Character assessment • Verbal discovery and speaking activities
HINDI	<p>पाठ्यक्रम -</p> <p>मल्हार - मातृभूमि, गोल रचनात्मक लेखन - औपचारिक पत्र</p> <p>मूल्यांकन -</p> <ul style="list-style-type: none"> • पाठों पर आधारित श्रुतलेख - (दोनों पाठों पर आधारित , 2 खंडों में) • अवबोध पर आधारित 'खुली पुस्तक परीक्षा' • रचनात्मक लेखन - औपचारिक पत्र लेखन
SANSKRIT	<p>दीपकम् -</p> <p>सः /एषः सा /एषा तत् /एतत्</p> <p>व्याकरण- धातु रूप प्रयोग-भू -गम्, चर्,चल्</p> <p>मूल्यांकन-</p> <ul style="list-style-type: none"> • वर्ण विच्छेद संयोजन, सः /एषः सा /एषा तत् /एतत् -संज्ञा-सर्वनाम प्रयोग • धातु रूप-कर्तानुसार क्रिया प्रयोग (वाक्य निर्माण)
MATHEMATICS	<p>CHAPTER 1: NUMBER PATTERNS CHAPTER 5: PRIME TIME</p> <p>Assessment Details:</p> <ul style="list-style-type: none"> * Find the Error and Rectify It * Framing Questions based on concepts * Just a Minute Mental Maths
SCIENCE	<p>Chap 4 : Exploring Magnets Chap 5: Measurement and Motions Chap 6: Materials Around Us</p> <p>Assessment Details:</p> <ul style="list-style-type: none"> • Visual Comprehension Activity (Individual Learning Assessment) • Science Insight Activity (Group Activity Demonstration)

**SOCIAL
SCIENCE**

Ch-6 Beginning of the Indian Civilisation

Ch-8 Unity in Diversity, or 'Many in One'

Social Science assessment will include engaging and competency-based activities such as:

Worksheets are designed to assess students' conceptual understanding, analytical thinking, interpretation skills, and ability to apply learning in meaningful contexts. Moving beyond rote memorisation, these assessments will encourage students to engage with information, make connections, and demonstrate their understanding through a variety of competency-based tasks.

The Learning Checkpoint **Each worksheet will comprise two parts:**

[Part 1: 10 Marks](#)

Students will attempt one of the following engagement-based activities:

- **Source-Based Inquiry Activity**
- **Picture Interpretation Questions**
- **Data Interpretation Questions**
- **Map Skills Activity**

[Part 2: 10 Marks](#)

Think – Connect – Create Activity

This activity follows a progressive learning approach that enables every child to participate, think critically, and demonstrate deeper understanding.

- **Think:** Students will recall and identify key facts, concepts, and information from the chapter.
- **Connect:** Students will organise ideas and demonstrate understanding through a mind map, concept map, or other visual representation.
- **Create:** Students will draw connections between concepts, analyse situations, compare perspectives, evaluate advantages and disadvantages, justify their opinions with reasons, and apply their learning to new contexts.