



SALWAN PUBLIC SCHOOL

Pt. Girdhari Lal Salwan Marg, Rajendra Nagar
New Delhi – 110060

CIRCULAR



Subject: Syllabus for Periodic Test 1
Classes VII

SPS/283/ 2026-27

5.6.2026

Dear Parent

To make assessments more meaningful and non-threatening for students, the traditional 40-mark Periodic test will be replaced in this session with different forms of assessment across all subjects. The aim is to move away from purely marks-based, outcome-focused assessment to visible learning. Our focus will be on assessing the child not just on recall, but on their ability to process information and apply it meaningfully to real-world scenarios.

The syllabus for all subjects for the forthcoming periodic assessment to be held in July is being shared along with a brief overview of the assessment pattern for each subject. Detailed information regarding assessment dates and schedules will be shared through Planners of July.

During the summer vacation, students are advised to revise concepts regularly and engage in meaningful learning experiences related to their everyday lives. Parents can support their children by encouraging curiosity, discussion, observation, reading, and independent thinking. Such engagement will help strengthen conceptual understanding and prepare students for the upcoming assessments.

For any queries or clarification, please feel free to contact the subject teacher/class teacher/coordinator.

Regards

Priyanka Barara
Principal

SUBJECT	WITH ASSESSMENT DETAILS
ENGLISH	<p>Syllabus: The Day the River Spoke, Three Days to See, A Funny Man (Poem), Diary Entry and Story Writing</p> <p>Assessment Details:</p> <ul style="list-style-type: none"> • Dictation • Open-textbook tests/Character assessment • Verbal discovery and speaking activities
HINDI	<p>पाठ्यक्रम - मल्हार - माँ कह एक कहानी , तीन बुद्धिमान रचनात्मक लेखन - औपचारिक पत्र</p> <p>मूल्यांकन - पाठों पर आधारित श्रुतलेख - (दोनों पाठों पर आधारित , 2 खंडों में) समझ पर आधारित "खुली पुस्तक परीक्षा" - रचनात्मक लेखन - औपचारिक पत्र लेखन</p>
SANSKRIT	<p>Syllabus</p> <p>पाठ 1 वन्दे भारतमातरम् पाठ 2 नित्यं पिबामः सुभाषित रसम्</p> <p>व्याकरण - दीर्घ सन्धि शब्द रूप - राम - लता धातु रूप - पठ, भू, लिख, खेल् (लट् , लङ् , लृट् लकार)</p> <p>Assessment Details: रचनात्मक कार्य - धातु रूपों के आधार पर वाक्य प्रयोग। खुली किताब पर आधारित परीक्षा - पठित अवबोधन के प्रश्न।</p>
MATHEMATICS	<p>Syllabus</p> <p>CH -1 Large Number Around Us CH -2 Arithmetic Expressions CH -8 Working with Fractions</p> <p>Assessment Details:</p> <ul style="list-style-type: none"> * Find the Error and Rectify It * Framing Questions based on concepts * Just a Minute Mental Maths
SCIENCE	<p>Syllabus</p> <p>CH -2 Exploring Substances: Acidic, Basic, and Neutral CH-3 Electricity: Circuits and their Components CH-4 The World of Metals and Non-metals</p>

	<p>Assessment Details The assessment will be conducted in two components — individual assessment and group assessment.</p> <ul style="list-style-type: none"> • Visual comprehension activity (Individual activity) • Science Insight Activity (Group Activity Demonstration)
<p>SOCIAL SCIENCE</p>	<p>Syllabus Ch-2 Understanding the Weather Ch-5 The Rise of Empires</p> <p>Assessment Details In place of the conventional 40-mark Periodic Test, students will undertake two Learning Checkpoint Worksheets, one based on each chapter. These worksheets will be administered on two separate days, with each worksheet carrying 20 marks, thereby constituting the overall 40-mark assessment.</p> <p>The Learning Checkpoint Worksheets are designed to assess students' conceptual understanding, analytical thinking, interpretation skills, and ability to apply learning in meaningful contexts. Moving beyond rote memorisation, these assessments will encourage students to engage with information, make connections, and demonstrate their understanding through a variety of competency-based tasks.</p> <p><u>Each worksheet will comprise two parts:</u></p> <p>Part 1: 10 Marks</p> <p>Students will attempt one of the following engagement-based activities:</p> <ul style="list-style-type: none"> • Source-Based Inquiry Activity • Picture Interpretation Questions • Data Interpretation Questions • Map Skills Activity <p>Part 2: 10 Marks</p> <p>Think – Connect – Create Activity</p> <p>This activity follows a progressive learning approach that enables every child to participate, think critically, and demonstrate deeper understanding.</p> <ul style="list-style-type: none"> • Think: Students will recall and identify key facts, concepts, and information from the chapter. • Connect: Students will organise ideas and demonstrate understanding through a mind map, concept map, or other visual representation. • Create: Students will draw connections between concepts, analyse situations, compare perspectives, evaluate advantages and disadvantages, justify their opinions with reasons, and apply their learning to new contexts.