



# SALWAN PUBLIC SCHOOL

Pt. Girdhari Lal Salwan Marg, Rajendra Nagar

New Delhi – 110060

## CIRCULAR



Subject: Syllabus for Periodic Test - I

Class VIII

SPS/ 285 /2026-27

5.6.2026

Dear Parent

To make assessments more meaningful and non-threatening for students, the traditional 40-mark Periodic test will be replaced in this session with different forms of assessment across all subjects. The aim is to move away from purely marks-based, outcome-focused assessment to visible learning. Our focus will be on assessing the child not just on recall, but on their ability to process information and apply it meaningfully to real-world scenarios.

The syllabus for all subjects for the forthcoming periodic assessment to be held in July is being shared along with a brief overview of the assessment pattern for each subject. Detailed information regarding assessment dates and schedules will be shared through Planners of July.

During the summer vacation, students are advised to revise concepts regularly and engage in meaningful learning experiences related to their everyday lives. Parents can support their children by encouraging curiosity, discussion, observation, reading, and independent thinking. Such engagement will help strengthen conceptual understanding and prepare students for the upcoming assessments.

For any queries or clarification, please feel free to contact the subject teacher/class teacher/coordinator.

Regards

Priyanka Barara

Principal

SUBJECT	SYLLABUS
ENGLISH	<p>Editing Adverbs Tenses Diary Entry Notice Writing Literature- The Wit that won hearts. The Concrete Example</p> <p><b>Assessment details:</b></p> <ul style="list-style-type: none"> <li>•Dictation</li> <li>•Open-textbook tests/Character assessment</li> <li>•Verbal discovery and speaking activities</li> </ul>
HINDI	<p>मल्हार पुस्तक पाठ-1 : स्वराज (कविता) पाठ-2 : दो गौरैया पत्र लेखन : औपचारिक पत्र</p> <p><b>Assessment details:</b></p> <p>मूल्यांकन -</p> <ul style="list-style-type: none"> <li>• पाठों पर आधारित श्रुतलेख - (दोनों पाठों पर आधारित 2 खंडों में)</li> <li>• अवबोध पर आधारित 'खुली पुस्तक परीक्षा'</li> <li>• रचनात्मक लेखन - औपचारिक पत्र लेखन</li> </ul>
SANSKRIT	<p>पाठ-2 अल्पानामपि वस्तूनां संहतिः कार्यसाधिका पाठ-3 सुभाषितरसं पीत्वा जीवनं सफलं कुरु संवाद पूर्ति , प्रत्यय-तुमुन्-क्त्वा धातु-भू,नी,प्रच्छ (पाँच लकार) बालक ,लता शब्द रूप</p> <p><b>Assessment details</b></p> <ul style="list-style-type: none"> <li>• रचनात्मक कार्य - धातु रूपों के आधार पर वाक्य प्रयोग।</li> <li>• खुली किताब पर आधारित परीक्षा - पठित अवबोधन के प्रश्न।</li> </ul>
PUNJABI	<p>PATH – 1 KUJH DENA SIKHIYEH PATH – 2 LALACH DA FAL PATH – 3 MAHATMA GANDHI PATH PICHE DITTA ABHIYAS V PADHO</p>

	<p>GRAMMAR – YOJAK ATE KISMA , PATTAR RACHNA</p> <p><b>Assessment details:</b></p> <p>ਮੁਲਾਂਕਣ -</p> <p>ਲਿਖਤਾਂ ਦੇ ਆਧਾਰ 'ਤੇ ਡਿਕਟੇਸ਼ਨ - 20 ਅੰਕ ( ਲਿਖਤਾਂ ਦੇ ਆਧਾਰ 'ਤੇ ਦੋ ਭਾਗਾਂ ਵਿੱਚ)</p> <p>ਸਮਝ 'ਤੇ ਆਧਾਰਿਤ ਓਪਨ ਬੁੱਕ ਟੈਸਟ - 10 ਅੰਕ</p> <p>ਰਚਨਾਤਮਕ ਲਿਖਤ - ਪੱਤਰ ਲਿਖਣਾ - 10 ਅੰਕ</p>
<b>MATHEMATICS</b>	<p>Chapter 1- A square and a cube Chapter 2- Power Play Chapter 5 -Tales by dots and lines</p> <p><b>Assessment Details:</b></p> <p>* Find the Error and Rectify It * Framing Questions based on concepts * Just a Minute Mental Maths</p>
<b>SCIENCE</b>	<p>Chapter 12- How Nature works in harmony Chapter 13- Our Home Earth: A unique life sustaining Planet</p> <p><b>Assessment details:</b></p> <p><b>Activity 1: Individual Learning Assessment -Visual Comprehension</b></p> <p>Students will attempt video-based assessments. They will be shown images/videos on a concept and write answers to the questions asked.</p> <p><b>Rubrics: Accuracy of responses</b> Analytical Thinking Logical Reasoning Attention to Details</p> <p><b>Activity 2: Group activity – Science Insight activity</b> For the group activity, the teacher will assign specific roles to the students:</p> <ul style="list-style-type: none"> <li>• Explaining the steps of the activity</li> <li>• Demonstrating the activity effectively</li> <li>• Presenting and interpreting observations</li> <li>• Drawing and explaining the conclusion</li> <li>• Highlighting safety measures and precautions</li> </ul> <p>This will help in assessing each student individually during the group activity.</p> <p><b>Rubrics: Conceptual Understanding</b> Practical/Demonstration Skills Communication Skills Active listening and engagement</p>

**SOCIAL  
SCIENCE**

Chapter 1-Natural Resources and their use  
Chapter 3 -The Rise of Marathas

The Learning Checkpoint Worksheets are designed to assess students' conceptual understanding, analytical thinking, interpretation skills, and ability to apply learning in meaningful contexts. Moving beyond rote memorisation, these assessments will encourage students to engage with information, make connections, and demonstrate their understanding through a variety of competency-based tasks.

**Each worksheet will comprise two parts:**

[Part 1: 10 Marks](#)

Students will attempt one of the following engagement-based activities:

- **Source-Based Inquiry Activity**
- **Picture Interpretation Questions**
- **Data Interpretation Questions**
- **Map Skills Activity**

[Part 2: 10 Marks](#)

**Think – Connect – Create Activity**

This activity follows a progressive learning approach that enables every child to participate, think critically, and demonstrate deeper understanding.

- **Think:** Students will recall and identify key facts, concepts, and information from the chapter.
- **Connect:** Students will organise ideas and demonstrate understanding through a mind map, concept map, or other visual representation.
- **Create:** Students will draw connections between concepts, analyse situations, compare perspectives, evaluate advantages and disadvantages, justify their opinions with reasons, and apply their learning to new contexts.