



SALWAN PUBLIC SCHOOL

Pt. Girdhari Lal Salwan Marg, Rajendra Nagar

New Delhi – 110060

CIRCULAR



Subject: Changes in Assessment Pattern with Focus on Logical Reasoning and Computational thinking

Classes III-V

SPS/ 384/ 2026-27

14th July 2026

Dear Parent

Greetings from Salwan!

The world of tomorrow seeks solution providers who are resilient and versatile and function in a Trans Disciplinary approach. As schools make concerted efforts to make learning meaningful and diverse, the vision of NEP 2020 further cements our commitment to prepare students for 21st-century skills. Through this endeavour. Making Learning relevant requires constant evolving and revisiting our practices. With this in view we are evolving our internal assessment patterns starting from the Academic Session 2026-27.

The world today requires more than rote memorization. Information overload through diverse mediums calls for action and a visible shift towards non-threatening assessments which 'Nurture Creativity, Curiosity and compassion'. To build problem-solvers and innovators, our assessments will now focus on how students think, apply concepts, and use technology ethically and creatively.

Key Focus Areas in the New Assessment Pattern:

Logical Reasoning: Ability to analyze situations, identify patterns, draw conclusions, and solve real-life problems Case-based questions, puzzles, data interpretation, multiple-step problems across subjects

Computational Thinking: Breaking problems into parts, finding patterns, creating step-by-step solutions, and basic algorithmic thinking activities, flowcharting, Math and Science application-based questions

Application & Analysis: Moving beyond recall to applying concepts in new contexts Project work, experiential tasks, competency-based questions

Art & Multidisciplinary Integration: Connecting learning across subjects Cross-curricular assignments and NEP-aligned activities.

Skill Development and Self Directed Learning: Using learning to develop application based skills to make learning meaningful

Expected Changes:

- 1. Question Paper Design:** 60% questions will now be competency-based including HOTS, case studies, and logical reasoning.
- 2. Only Term End 1, Periodic Assessment 2 and Term End 2 assessments will be announced. All other assessment parameters will be conducted as a part of continuous evaluation.**
- 3. Subject Integration:** Even languages and social science papers will include reasoning and data-based questions.
- 4. Skill-based Projects:** Design thinking, and STEM activities will carry weightage from Grade 3 onwards.
- 5. Reduced Emphasis on Rote:** Direct definition/fact-based questions will be minimized.

Nurturing Creativity, Curiosity and Compassion

6. Continuous Assessment: Regular skill-building activities will be conducted during class hours to support this shift.

Role of Parents:

1. Encourage puzzles, sudoku, chess, and brain teasers and reduce screen time
2. Support participation in all activities conducted in school
3. Discuss real-life problems and ask "how else can we solve this?"
4. Limit focus on rote memorization and instead promote conceptual clarity
5. Ensure regularity in revision and recapitulation of work done in class

This change is to build stronger foundational skills and reduce exam stress through better understanding. We believe this shift will help our students become critical thinkers, effective communicators, and confident problem-solvers.

The teachers will make a presentation on our Academic Plan 2026–2027 which moves in this direction during the parent-teacher meet on Saturday 18th July 2026 and address any queries on the same.

Regards,

Priyanka Barara
Principal