

IMBIBING GLOBAL CONSCIOUSNESS

INCLUSIVE UN 2025 – FOSTERING EQUITY AND GLOBAL CITIZENSHIP



The school proudly participated in Inclusive UN 2025, a two-day forum organised by NGO Prateyek on 19 and 20 November 2025 at St Columba's School and St Michael School. The event brought together students from across India, along with international delegates from Ireland and the United Kingdom, to engage in meaningful dialogue on diversity, human rights, and global citizenship. Thought-provoking deliberations on themes such as climate equity, digital inclusion, peacebuilding, and access to education contributed to the formulation of a draft proposal aligned with the Sustainable

Development Goals (SDGs) 2030. The programme culminated in the oath-taking ceremony of the Children's Parliament, followed by the National Anthem performed in Sign Language symbolizing unity, accessibility, and the enduring spirit of inclusion.

SALWANIAN IN GLOBAL DIALOGUE



The Salwanians embarked on their first online exchange programme with students of Oda Junior High School, Osaka, Japan, on Tuesday, 8 July 2025. This enriching interaction was facilitated by the World Classroom team. The session provided an opportunity for students to get to know one another and engage in meaningful cross-cultural exchange. Participants enthusiastically took part in quizzes based on cross-cultural awareness fostering both learning and camaraderie. The informative session concluded with heartfelt expressions of gratitude delivered by student representatives from both schools, marking the beginning of a memorable and meaningful international collaboration.

UNLOCKING GLOBAL INSIGHTS: A MASTERCLASS IN COLLABORATION WITH MONASH UNIVERSITY

The school hosted an enriching masterclass for students of Class X in collaboration with Monash University, Australia, on 8 July 2025. The session was conducted by visiting faculty from the university, offering students a valuable opportunity to engage with global academic perspectives. The masterclass focused on key areas such as biomedical sciences, digital learning, and critical thinking. Through engaging and interactive discussions, the session effectively bridged classroom knowledge with real-world applications. Students were encouraged to think creatively, ask meaningful questions, and develop a deeper understanding of contemporary global challenges.



EXPANDING HORIZONS, EMPOWERING MINDS

KIDS MUST READ (KMR)

Book Club in Collaboration with KMR Programme, Singapore

The second innings of the KMR Book Club for Classes VI to VIII successfully concluded its enriching five-session journey on 11 December 2025. Conducted online in collaboration with a dedicated team of organisers based in Singapore, the club brought together young readers in a shared virtual literary space, fostering a vibrant community of thoughtful and enthusiastic readers. Over the course of the five sessions, students explored a carefully curated selection of contemporary and classic children's literature. Beyond developing a love for reading, the programme nurtured empathy, confidence, communication skills, and a lifelong appreciation for the power of stories.



Scan the QR code for Students' Reflections

Readers' Reflections



The KMR Book Club activities have been enriching and intriguing. One of the books that left a lasting impression on me was **'The Wild Robot' by Peter Brown**, which taught me that kindness, courage, and adaptability can help us overcome even the most unexpected challenges.

- Riddhi Bhola, VII E



Joining the KMR Book Club has completely changed the way I look at reading. I especially enjoyed reading **'Tiger Boy' by Mitali Perkins**, as it taught me that courage, determination, and compassion can help us confront the trials and tribulations of life.

- Suhaavi Kaur, VII E



The thought-provoking discussions and exchange of ideas at KMR have encouraged me to look beyond the pages, analyse different viewpoints, and connect stories with real-life experiences. I especially enjoyed reading **'A Night Divided' by Jennifer A. Nielsen**, which inspired me with its powerful message of resilience.

- Maanya Bajaj, VIII A



Being a part of the KMR Book Club was a truly enriching and rewarding experience. **'Walk Two Moons' by Sharon Creech** was especially thought-provoking, reminding me that every person has a unique story to tell and that empathy is the foundation of meaningful relationships.

- Elina Juneja, VII E



I joined the KMR Book Club because of my love for reading, and the world of books introduced me to new ideas and perspectives. **'Wonder' by R. J. Palacio** struck a chord with me because it reminded me that kindness and compassion can truly make a difference in people's lives.

- Tripti Achreja, VII C



Being part of the KMR Book Club was even better than I expected, introducing me to new places, ideas, and perspectives through books. **'Golden Boy' by Tara Sullivan** inspired me to appreciate courage, resilience, and the importance of accepting people for who they are.

- Palaksh Gupta, VIII D



Joining the KMR Book Club has been a truly memorable and inspiring experience, transforming my reading journey through engaging discussions and thought-provoking activities. **'The Stars Are Scattered' by Victoria Jamieson** inspired me to value resilience and the transformative power of education.

- Tahira Chopra, VI D



My experience with the KMR Book Club was truly enjoyable and helped me develop a deeper love for reading. I particularly enjoyed **'The One and Only Ivan' by Katherine Applegate**, which taught me the importance of friendship, compassion, and standing up for what is right.

- Gurnav Singh, VII C



My experience at the KMR Book Club has been truly enriching, making me realize that books gain deeper meaning through thoughtful discussions and diverse perspectives. **'Restart' by Gordon Korman** reminded me that everyone deserves a second chance and has the capability to learn from their mistakes.

- Krishiv Surana, VII B



The Kids Must Read Book Club has been an amazing journey, introducing me to books I would never have chosen on my own. **'The Night Diary' by Veera Hiranandani** especially resonated with me because it beautifully highlighted the importance of hope, family, and empathy during difficult times.

- Amya Kumar, VII C

PAGES OF PERSPECTIVE: A COLLABORATIVE BOOK REVIEW SESSION



The school organised a comprehensive Book Review session on 26 July 2025 to nurture a culture of reading and continuous professional growth among teachers. Divided into Montessori, Primary, Middle, and Senior Wing, the sessions featured diverse presentations across departments. Books such as 'How to Talk So Kids Will Listen', 'Atomic Habits', 'Finding Chika', 'Wonder', 'The Practicing Mind', 'A Man Called Ove', 'Immortals of Meluha', 'Outliers', 'Chanakya in Daily Life', 'The Hero of Tiger Hill', and 'Sapiens' were thoughtfully reviewed. The presenters connected themes of empathy, discipline, resilience, leadership, inclusion, history, and success to real-life classroom experiences and personal development. The collaborative effort reflected intellectual curiosity and shared learning.



CELEBRATING THE BARD: A TRIBUTE TO SHAKESPEARE

To mark the birth anniversary of William Shakespeare, the school celebrated Shakespeare Day on 23 April 2025 with enthusiasm and creativity. The celebration commenced with a soulful prayer inspired by the Bard's literary prowess, setting a reflective tone. Students then presented a lively "Gen Z" perspective on Shakespeare's relevance today, followed by a dramatic courtroom scene enactment from the play, 'The Merchant of Venice'. The programme concluded with a stirring rendition of Hamlet's iconic soliloquy, blending classic literature with youthful expression and theatrical brilliance.



HINDI DIWAS: HONOURING OUR LINGUISTIC HERITAGE

Hindi Diwas was celebrated on 11 September 2025 with a thoughtfully curated assembly. The programme opened with a solemn invocation, followed by a poetic tribute to Hindi language. A panel discussion highlighted its continued relevance in modern times, especially in science, technology, and cultural discourse. The assembly inspired students to value Hindi as a vital symbol of identity and heritage.



DAD READS TO ME 2025

Weaving Moments of Togetherness through Stories

To commemorate the birth anniversary of late Shri Shiv Dutt Salwan, Chairman Emeritus, Salwan Education Trust and to honour his enduring love for reading, 'Dad Reads to Me 2025' was organized for the students of Nursery to Class II on 29 and 30 October 2025. Enthusiastic fathers conducted storytelling sessions for the little learners. The interesting short stories read aloud by 'dads' enabled the students to enhance their listening skills and enrich their vocabulary.



READING FESTIVAL

Celebrating the Joy of Reading

Read to Lead: Reading Festival was organized for the students from Nursery to Class V on 6 December 2025. Wonderful stories came alive through a splendid cosplay parade. Creativity blossomed in immersive art workshops and imagination soared in engaging storytelling sessions. Highlighting parental engagement, fathers who conducted story narration sessions as part of the 'Dad Reads to Me' Programme were felicitated for their relentless support. The event endeavoured to nurture a love of reading in the learners whilst encouraging them to develop a regular reading habit.



SALWANIANs AT THE DELHI WORLD BOOK FAIR 2026

The school organised an educational visit to the Delhi World Book Fair at Bharat Mandapam on 16 January 2026 for twelve enthusiastic readers, accompanied by the school librarians and Ms Jyotsna Grover, Vice Principal. Centred on the theme, 'Indian Military History: Valour and Wisdom @75,' students explored diverse pavilions, attended storytelling sessions, participated in quizzes, and won prize books. An interaction with the author, Swati Munjal and vibrant cultural performances made the visit enriching and memorable.



EXPLORING NEW REALMS OF LEARNING

EXPLORATORY EXPEDITION TO THE INDIAN MILITARY ACADEMY, DEHRADUN *A Transformative Learning Experience*

An educational trip to the Indian Military Academy (IMA), Dehradun, was organised by the Salwan Education Trust from 14 to 16 November 2025 for the students of Classes VIII, IX, and XI. The students were inspired by the discipline and dedication of the armed forces. They also got an opportunity to visit Forest Research Institute (FRI), which gave them insights into environmental research and conservation. Students actively participated in a variety of team-building activities that fostered leadership, collaboration, problem-solving skills, and self-confidence among them.



EDUCATIONAL VISIT TO THE NATIONAL GANDHI MUSEUM

The students of Class VIII (ITIHAAS Club) visited the National Gandhi Museum, Rajghat on 4 November 2025 to deepen their understanding of Mahatma Gandhi's life and ideals. Through guided storytelling, museum exhibits, and a hands-on Charkha activity, students gained insight into Gandhiji's philosophy of truth, non-violence, and self-reliance. The visit proved to be both informative and inspiring.



EXPERIENTIAL LEARNING AT THE NATIONAL SCIENCE CENTRE



An educational visit to the National Science Centre, Delhi, was organised for students of Class VIII on 1 November 2025 to promote experiential STEM learning. Students participated actively in interactive sessions such as 'Fun with Mathematics' and 'Build it, Balance it,' gaining practical understanding of mathematical concepts and principles of equilibrium. The visit nurtured analytical thinking, curiosity, and innovation, reflecting the spirit of the National Education Policy 2020.



ADVENTURE CAMP

Into the Realm of Thrill and Exploration

The students of Classes I to V participated in an Adventure Camp organized at Rocksport Camp Site, Sonapat on 21 November 2025. The excitement of the students knew no bounds as they were engaged in invigorating activities such as river-crossing, rappelling, zorbing, zip-line, etc. that aimed to inculcate values such as self-discipline and sportsmanship in them. The day adventure capsule provided students with a platform to develop essential life skills such as problem-solving, team spirit, and leadership.



A GUIDED TOUR OF KIRAN NADAR MUSEUM OF ARTS

Experiencing the Magic of Artistic Expression

Students from Classes IV and V visited the Kiran Nadar Museum of Arts on 3 December 2025. The young learners explored a captivating exhibition based on the theme, 'Songlines: Tracking the Seven Sisters'. The visit provided a meaningful opportunity to the learners to connect with indigenous art and appreciate diverse cultural narratives. The students immersed themselves in storytelling through visual arts. The splendid artworks and exhibits inspired them to develop their creativity and imagination.



VISIT TO ISKCON TEMPLE

Awakening Spiritual Consciousness through Cultural Connection

A visit to ISKCON Temple was organised for the young learners of Classes I, II and III on 12 February 2026. The students explored the Vedic Museum and the Glory of India and Vedic Cultural Centre. Depicting Indian cultural heritage through the effective use of technology, the meticulously curated exhibits sparked curiosity and wonder among the young learners. The students gained meaningful insights into the way of life followed by the International Society for Krishna Consciousness and developed an appreciation of our spiritual values, fostering a deep connection with our cultural roots.



FOSTERING 360° LEARNING AND GROWTH

STEM CLUB INNOVATIONS

Cultivating a Scientific Temperament

The STEM Club (STEM- Science, Technology, Engineering, and Mathematics) actively engaged its members through a wide range of hands-on, interactive learning experiences aimed at fostering critical thinking, creativity, and collaboration. By designing and creating innovative toys, students developed a scientific temperament with enhanced problem-solving skills. These practical activities not only strengthened logical reasoning but also introduced students to real-world engineering concepts, making learning both meaningful and intriguing.



VIGYAN DARPAN

Celebrating Ingenuity and Innovation

The students of Classes IV and V organised a Science Exhibition, 'Vigyan Darpan' with great zest on 27 August 2025. The event served as a platform for young learners to display their innovative projects, working models based on scientific principles and research-based assignments. Students showcased a wide range of projects on diverse themes including renewable energy, solar power, smart cities, earthquake alarms, rainwater harvesting, sensor-based security systems, and smart dustbins. They demonstrated the practical application of science in solving real-life problems for creating a sustainable future. The exhibits reflected students' awareness of clean energy, modern technology, disaster preparedness, and environmental conservation.



GANIT UTSAV

Unleashing the Magic of Mathematics

'Ganit Utsav' was celebrated by the students of the Primary Wing on 14 August 2025. The event was organised to help young learners explore mathematical concepts in a meaningful manner. The Mathematics Games Stalls captivated students with engaging puzzles and logical challenges that sparked critical thinking and analytical reasoning. The Poster Parade showcased creative presentations, while the Floor Jigsaw Activity encouraged teamwork and problem-solving abilities. The students also displayed innovative Mathematics projects demonstrating real-life applications of the concepts.



EMBRACING DIFFERENCES: INTERNATIONAL DAY OF TOLERANCE

The school observed the International Day of Tolerance on 19 November 2025. The highlight of the event was an impactful Nukkad Naatak conveying the values of acceptance, mutual respect, and peaceful conflict resolution through powerful performances and relatable scenes. The street play inspired the student community to reflect on tolerance as a cornerstone of harmonious living.



A STEP TOWARDS INCLUSIVITY: INTERNATIONAL DAY OF PERSONS WITH DISABILITIES

The International Day of Persons with Disabilities was observed on 3 December 2025. Students of Classes VI–X participated enthusiastically in the celebration of inclusivity. Through poster making, they conveyed powerful messages of dignity and accessibility, while the 'Wall of Inclusion' reflected heartfelt pledges of empathy and support. Experiential activities such as the one-hand buttoning task fostered deeper understanding of daily challenges, and engaging races added a spirited dimension to the event. The programme strengthened the school's commitment to nurturing a compassionate, inclusive, and respectful learning environment.



FROM PATRIOTISM TO PURPOSE: INDEPENDENCE DAY 2025

The school celebrated the 79th Independence Day highlighting the themes, 'community well-being' and 'responsible citizenship'. The celebration commenced with 'Prabhat Pheri' by the students of Classes VI to VIII, who raised awareness on vector-borne diseases, responsible waste disposal, and a tobacco-free environment. A vibrant cultural performance echoed the spirit of patriotism and social responsibility. The observance concluded with students serving 'Langar' to the Multi-Tasking Staff, embodying gratitude and the value of 'Service Before Self'.



GURUPURAB CELEBRATIONS

Instilling the Spirit of Service

The students of the Pre-Primary and Primary Wing celebrated Gurupurab with profound devotion and enthusiasm on 4 November 2025. The celebrations commenced with a soulful 'Prabhat Pheri' followed by a special assembly featuring melodious 'Shabads', a graceful dance performance and an informative presentation on the timeless teachings of Guru Nanak Dev Ji. As part of SEWA Club (SEWA- Social Empowerment through Work Education and Action) initiatives undertaken by the Primary Wing, 'Langar Sewa' was organised by the students of Class IV for the students of Class V. Embodying the true essence of SEWA, the Community Lunch fostered a spirit of togetherness among the students.



UNITY IN RHYTHM: WORLD DANCE DAY 2025

A vibrant tapestry of rhythm, grace, and tradition unfolded at the school on 29 April 2025 as students came together to celebrate World Dance Day with great enthusiasm. The programme commenced with a classical medley of Kathak, Kuchipudi, and Bharatanatyam, followed by energetic folk dances from Assam, Punjab, Gujarat, Maharashtra, and Rajasthan. The performances reflected unity in diversity and highlighted dance as a powerful cultural expression. The budding dancers mesmerised the audience by showcasing their talent through self-choreographed performances, reflecting creativity, confidence, and passion. From the elegance of classical dance forms to the electrifying energy of contemporary beats, the students celebrated the art of expression with grace and aplomb.



SUMMER CAMP

Nurturing a Treasure Trove of Talents and Skills

The Primary Wing of Salwan Public School organized a two-week Summer Camp for the students of Pre-Primary to Class V from 19 to 28 May 2025. The students participated enthusiastically in a wide range of activities including Little Scribble Society, Creative Crafters Club, Dramatic Dreamers, Tasty Treats Club, Sur Sangam, Wheels Wizard Club, Little Picasso's Studio, Victory Vanguard Club, Junior Tech Titans and Artistic Expressions Society. Sports enthusiasts got the opportunity to learn the nuances of various sports such as golf, football, athletics and cricket. The summer camp provided a platform to the young learners to hone their skills, nurture their talents and build their self-confidence.



NATIONAL SPORTS DAY CELEBRATIONS

Grooming Future Champions

To commemorate the birth anniversary of the hockey legend, Major Dhyan Chand, National Sports Day was celebrated in the Primary Wing with great fervour. As part of the celebrations, various inter-section sports events were organised on 11 August 2025. Inter-Section Cricket Matches and Basketball Matches were organized for the students of Class V. The students of Class IV participated in the Inter-Section Throwball Matches and Football Matches. The students of Classes I, II and III enjoyed a variety of exciting races including sprints, hopping races and hurdle races. The sports events helped in inculcating sportsmanship and team spirit in young learners whilst developing essential life skills in them.



STRENGTHENING BONDS THROUGH PARENT ENGAGEMENT IN SPORTS

Promoting Unity, Wellness and Community Spirit

Promoting active home-school engagement, various sports activities were organised for the parents of the students. Volleyball matches for the parents of students of Classes I and II, and cricket matches for the parents of students of Classes III and IV, were organised on 26 April 2025. Parents of the students of Classes IV and V participated enthusiastically in relay races and volleyball matches held on 23 August 2025. The events aimed at fostering community spirit and creating a culture of fitness.



SEEKING DIVINE BLESSINGS: HAVAN CEREMONY

A Havan Ceremony was organised on 12 February 2026 for students of Classes X and XII, seeking divine blessings for their forthcoming Board Examinations. The sacred ritual created an atmosphere of positivity, calmness and renewed hope. Following the ceremony, important examination guidelines and preparation tips were shared with the students.

